

# HERITAGE EXPLORATION

## GEORGE TOWN - UNESCO WORLD HERITAGE SITE

Organized by **George Town World Heritage Incorporated (GTWHI)**

In collaboration with **Arts-ED, Community-based Arts and Culture Education Programme**

No	Title of Material	Content/Synopsis	Learning Outcome	Language Of Trail	Targeted Age Group	Time & Duration
1	<b>HERITAGE EXPLORATION 1 :-</b>  Traditional Customs and Practices in George Town	Through a guided walk, children observe and identify the 3 cultural groups (i.e Malay, Chinese and Indian) living at Armenian Street, Cannon Street and Acheen Street. Through an exploratory hunt, they inquire and identify some inherited traditional customs and beliefs that are still being practised among the residents.	Participants will be able to: a) Learn about different cultural groups in George Town b) Learn about the traditional customs and practices brought by different migrant groups	English, Chinese and Bahasa Malaysia	11-12 years old (Standard 5 – Standard 6)	8.30am - 11.30am (3 hours)
2	<b>HERITAGE EXPLORATION 2 :-</b>  Early Settlements of George Town	Students are given the opportunity to discover the layout and functions of Chinese and Malay settlements in the 19th and early 20th century.	Participants will be able to: a) understand how the early Chinese and Malay settlements were built based on their needs and traditions b) compare the similarities and differences between the early Chinese and Malay settlements c) compare the past and the present settlements and develop a better idea of what they want for their future neighbourhood environment and appreciate 'their' heritage	English and Bahasa Malaysia	15 - 19 years old (Form 3 – Form 6)	8.30am - 11.30am (3 hours)

3	<p><b>HERITAGE EXPLORATION 3 :-</b></p> <p><b>The Early Secret Societies in George Town</b></p>	<p>This trail will look into the purpose, function and informal structure of early secret societies in George Town and its early objectives towards group unity and mutual assistance as well as collective resistance to discrimination and abuse.</p> <p>The trail also reveals how these objectives were transformed in the colonial economy into defense of clan, dialect, territory and trade interests and in later years, however, transformed into tools of political and economic advancement by the merchant class, with their grassroots members committing all kinds of crimes and vices.</p> <p>A story-telling based interactive exploration trail will take the participants to the related buildings, associations, trades, incidents and other legacy left behind to explore the old days and learn from the positive and negative points during the transformation.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>a) Understand the purpose, functions and contribution of secret societies in education, social unity, welfare and economic activities and its changes and transformation</li> <li>b) Learn about the various types of organisations formed by the secret societies</li> <li>c) Understand the consequences of unhealthy activities found in early secret societies</li> </ul>	Chinese	13 - 19 years old (Form 1 – Form 6)	8.30am - 11.30am (3 hours)
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4	<p><b>HERITAGE EXPLORATION 4 :-</b></p> <p><b>George Town: Cultural Heritage Trail</b></p>	<p>The living heritage of George Town having outstanding social and historical value is a unique feature of the UNESCO World Heritage Site. It is important that students understand and appreciate this social and historical legacy.</p> <p>The Cultural Heritage Trail is an exciting way for young people to experience George Town's unique multicultural communities and spaces. Five historical migrant settlement areas in George Town are connected through an interactive guided heritage walk which is interspersed with hands-on activities encouraging young participants to explore and learn about each community's living and built heritage using their five senses (sight, smell, sound, taste and touch).</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>Understand George Town's multicultural history</li> <li>Locate the migrant settlement areas in George Town</li> <li>Identify settlement patterns of George Town's multicultural communities including each community's history, inherited customs &amp; practices, buildings &amp; architecture, food and trades</li> </ol>	<p>English, Chinese and Bahasa Malaysia</p>	<p>11-18 years old Primary and Secondary School students (Limit to maksimum 30 students)</p>	<p>8.30am - 11.45am (3 hours 15 minutes)</p>
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