

Mr Savarimuthoo Santiago

(1934)

Accession number: SW1507

Track Number: SW1507_0001, SW1507_0002, SW1507_0003, SW1507_0004, SW1507_0005,
SW1507_0006, SW1507_0007, SW1507_0008, SW1507_0009, SW1507_00010,
SW1507_0011

Duration: 05:39:03

Language/Dialect: Tamil

| | |
|---|--|
| Track: SW1507_0001 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Born in Queen Street in 1934. Family background. Described his father's being down with sickness and demise. He was put in the orphanage when life was difficult. Described their plight when his father fell ill. Places lived. Mentioned the exterior of the Carnarvon Street house.</p> | |
| Track: SW1507_0001 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Described the inner layout of the Carnarvon Street house. The house rent. Number of families staying in the house. Reason of their shifting to the other house. Surroundings of the building. Space division of the house and its function. Residents staying in the house and their relationship. The clinic his family usually visited. Mentioned pleasant memories during various festival celebrations.</p> | |
| Track: SW1507_0001 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Continued to describe the pleasant memories during various festival celebrations. Described a <i>nasi kandar</i> man carrying his food and tools, and how they knew his presence. Types of food they could purchase with one cent during his schooling years. Described his mother's friend who would come to the house, sang and gave them sweets. Left Carnarvon Street at the age of 8 and moved to Afia Road. The ethnic composition of the Afia Road housing area. Layout of the house. Number of families staying in the house. The building materials.</p> | |

| | |
|---|--|
| Track: SW1507_0002 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>The surroundings of the Afia Road house. Spaces used to entertain guests at home. Explained the crab problem faced at home. The Afia Road house rent. Celebrations carried out in the house. Described the process of Sinnat celebration. His father's involvement in Sinnat celebration.</p> | |
| Track: SW1507_0002 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Continued to describe Sinnat celebration. Mentioned mutual respect among different religions in the Carnarvon Street community. Described celebration at temple during which the children would be offered <i>kanji</i> drink. Decoration at home as a Christian. Tamils' decoration at home. Places shifted after Carnavon Street.</p> | |
| Track: SW1507_0002 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Mentioned the first bomb fell at Wembley Park, in which the Prangin Mall is currently standing. Described Japanese invasion. The path taken to school from the Brick Kiln Road house. Described scenes witnessed on the way to school. Attended Tamil School during the Japanese occupation. How the authority cleaned up dead bodies on streets.</p> | |
| Track: SW1507_0003 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Described the attire of the wounded soldiers who would come and pick up dead bodies. Recalled what was told by his father during the bombing. His feelings when he first saw the Japanese soldiers. His experience with the Japanese soldiers. His schooling experience when studying at Japanese school. The Japanese soldiers' attire.</p> | |

| | |
|---|--|
| Track: SW1507_0003 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Mentioned that there would be no school when bombing happened. How were the students alerted about the due-to-happen bombing. Precaution taken. Described the daily routine when attending Japanese school. The school uniform. Described their weekly ship cleaning work when studying at Japanese school.</p> | |
| Track: SW1507_0003 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Continued to describe the ship cleaning work. The ship cleaning work allocation and rotation. Food received after work. Described students' going and returning registration procedures. Described school uniform. Ceremony performed at school before class.</p> | |
| Track: SW1507_0004 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Routine in school. Food consumed at school. Mentioned the scarceness of food materials and how they overcame it. Described going to work at his headmaster's house after school and later dropped home by car. His feelings when riding in the car.</p> | |
| Track: SW1507_0004 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Described trolley bus. Described manual traffic signals used to control traffic during the Japanese occupation. Described walking to St. Xavier's when there was rumor about the whiteman ships, after Japan's surrender. Described the situation of the British ship's landing. The food and money distribution. Obtained the money and passed it to his father.</p> | |

| | |
|---|--|
| Track: SW1407_0004 | Time frame: 00:20:00 - 00:33:33 |
| <p>Synopsis:</p> <p>Mentioned that Japanese notes had become worthless following Japan's fall. Mentioned shopping at Chowrasta market. Described getting hurt in a sports game at school during the Japanese occupation. Games played as a child. The school uniform. The most disturbing experience during the war and what did he do. His father's kind act of distributing rice to other families during the Japanese occupation. How his father carried out rice distribution secretly.</p> | |
| Track: SW1507_0005 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Described being sent to the orphanage in 1943. Described his first day at the orphanage.</p> | |
| Track: SW1507_0005 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Continued to describe his first day at the orphanage. Surroundings of the orphanage building. His feelings staying in the orphanage. Sleeping space arrangement. Described his sleeping space. Mentioned helping in gardening work at the orphanage.</p> | |
| Track: SW1507_0005 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Described in details about the daily routine in the orphanage.</p> | |
| Track: SW1507_0006 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Continued in describing the daily routine. Mentioned children with different religions in the orphanage were given rooms to practise their religions. Described the daily routine. Mentioned prayers for special occasions. Leisure time activities. Described the daily routine. Places to pray.</p> | |

| | |
|---|--|
| Track: SW1507_0006 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Described the prayers performed daily. Described different festival celebrations. Reason for leaving the orphanage after four years.</p> | |
| Track: SW1507_0006 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>His feelings when leaving the orphanage. Described his working experience. His feelings when staying in the orphanage. His words for the priest when he left the orphanage. Caretakers in the orphanage. Mentioned using sardine tin to iron clothes.</p> | |
| Track: SW1507_0007 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Described his working experience at a pound shop. Obtained a recommendation letter from the pound shop boss to join government service. The pound shop location. Described processes in applying for a government job. His feelings when getting the job.</p> | |
| Track: SW1507_0007 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Described the first day of work. Working tools. Described the daily routine. The toughest job for him and why.</p> | |
| Track: SW1507_0007 | Time frame: 00:20:00 - 00:26:37 |
| <p>Synopsis:</p> <p>Mentioned shifting to work as a fan cleaner. Described the fan cleaning job. Described fan cleaner's uniform.</p> | |
| Track: SW1507_0008 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Described shifting to do wiring work. Described job scopes of a wireman. Described how he was given first assignment followed by others. Training places.</p> | |

| | |
|---|--|
| Track: SW1507_0008 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Starting salary and increment. Described a work accident. Why he was interested to learn wiring. Described in details about working experience in a factory in Bayan Lepas, where somebody passed out because of electric shock.</p> | |
| Track: SW1507_0008 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Continued to describe the work accident in a factory in Bayan Lepas. His feelings on the accident. Precaution steps to be taken when doing wiring job. Described the features of the shoes worn at work. Described the daily routine.</p> | |
| Track: SW1507_0009 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>Continued to describe the daily routine. Mentioned tensed feelings upon completion of a job. Described the next working procedure when wiring work was done. Mentioned being sent to do “meter fixing”. Meter fixing job training.</p> | |
| Track: SW1507_0009 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Continued with job training. Differences between the wiring and meter fixing work. Mentioned different working methods at new and old buildings. Described working procedures for meter fixing job. Described different types of meters used and their differences.</p> | |
| Track: SW1507_0009 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Continued to describe different types of meters used and their differences. Described meter fixing working experience. Promoted to become a case technician. Explained job scopes of a case technician. Differences between the job of a meter fixer and a case technician. Describe working procedures as a case technician. How he was promoted to that position.</p> | |

| | |
|---|--|
| Track: SW1507_0010 | Time frame: 00:00:00 - 00:10:00 |
| <p>Synopsis:</p> <p>His trainers at work. Elaborated a current stealing case checking which involved two police inspectors.</p> | |
| Track: SW1507_0010 | Time frame: 00:10:00 - 00:20:00 |
| <p>Synopsis:</p> <p>Continued to describe the discovery of current stealing in the inspectors' house. Described the training received as a case technician. His feelings of being promoted to case technician. Described the daily routine as a case technician. Mentioned his feelings when coming across cases in which there were no stealing. Mentioned the uniform for case technicians.</p> | |
| Track: SW1507_0010 | Time frame: 00:20:00 - 00:31:03 |
| <p>Synopsis:</p> <p>Described his working experience in Perak Road. Considered his job with pride. Described how current stealing could be done.</p> | |
| Track: SW1507_0011 | Time frame: 00:00:00 - 00:10:33 |
| <p>Synopsis:</p> <p>Decorative work he was involved in during special occasions in George Town. His feelings. Causes of fire in heritage residential areas. Causes of fire in government buildings. When was meter checking job required.</p> | |
| Track: SW1507_0011 | Time frame: 00:10:33 - 00:21:18 |
| <p>Synopsis:</p> <p>Described the working procedures when current stealing was found. Described an overload accident happened at Town Hall 30 years ago. Considerations taken into account when approving capacity of electricity supply. His working attitude and how he gained respect from there.</p> | |

| | |
|---|--|
| Track: SW1507_0011 | Time frame: 00:21:18 - 00:30:13 |
| <p>Synopsis:</p> <p>Benefits he got after retirement. Described have requested to stay working for another five years but was rejected. Reason for the rejection. Mentioned the impact on his body after working very hard. Reason for refusing to stay for another five years upon reaching the age of retirement.</p> | |

For external circulation. www.gtwhi.com.my. Dated on 20 April 2023.